



# Newsletter

Mrs. Coulombe's Class Feb 6-10th

## Special events!

**Wonderful Wednesdays-** Every Wednesday in February students are involved in enrichment activities to be showcased on March 1<sup>st</sup>!

**Valentines Day** – On Tuesday, February 14<sup>th</sup> we will celebrate friendship with Valentines. A list of names will be sent home with your child. Please encourage your child to fill out the names themselves and include all students in our classroom.

**Day 100!** Tuesday February 21<sup>st</sup> is our 100<sup>th</sup> day of school! A letter is going home today about a special homework project. This is very exciting day for your child! Have Fun with this creative assignment.

**Book Orders** Scholastic orders are being sent home on Monday Feb. 6<sup>th</sup> and are due on Friday, Feb.10<sup>th</sup>,

### Homework

**Please read each night!**

\*Students who are reading text above level I will only bring one book home due to the length of the story.

Start thinking about project ideas!

Please visit the website for songs and games to support our learning outcomes!

### What We will Learn this Week

**Literacy-**

**Word work -Sight words -**

**Word Family - /ick/**

**Digraphs** - Consonant Blends (cl,bl,fl,gl,pl,sl and br,cr,dr,fr,gr,pr,tr,)

**Reading Strategy:** Continue reviewing all strategies

**Writing Trait:** Continue with *Conventions*

I can put punctuation at the end of my sentences.

I can read my writing out loud to see it sounds smooth and flowing.

**Math- Addition and Subtraction to 12**

**N1-** Say the number sequence 0-50 forwards and backwards and from any stop and start number.

**PR3** - Describe equality as a balance and inequality as an imbalance concretely and pictorially (0 to 20).

**N9** Demonstrate an understanding of addition with answers to 12 and corresponding subtraction facts.

**You and Your World - Transportation - Goods and Services**

**1.1.4B** Identify and describe how changes in transportation and communication have allowed communities to interact more easily.

**1.4.6B** Give examples to show that communities produce different goods.